

# Special Time

**Provide at least 5-10 minutes ‘Special Time’ between parent and child 4-5 days a week. This is time when your child can have your full attention.**

The ‘rules’ for Special Time are:-

- Play in a quiet area - TV and tablets switched off.
- Let your child choose the activity and lead the play.
- Be at his level e.g. on the floor
- Don’t ask questions unless they are genuine, i.e. don’t ask test questions such as ‘what colour is this? /how many animals have you got? /what is this?’
- Instead, comment on what is happening in the play - on what your child is doing or what the toys are doing
- And, expand your child's sentences. Repeat back their sentence but
  - Add in vocabulary -
    - **They say**                      **you say**
    - ‘sutting’                      ‘cutting the paper’
    - ‘going seep’                      ‘the baby is sleeping’
  - Add on a word or phrase -
    - **They says**                      **you say**
    - ‘car’                      ‘drawing red car’
    - ‘hurt’                      ‘she will hurt herself’
  - Correct any grammatical mistakes-
    - **They says**                      **you say**
    - ‘making dinosaur’                      ‘building a dinosaur’
    - ‘pood’                      ‘he is eating food’
    - ‘mouth’                      ‘mouse’

## Our core books...

- Read stories to your child every day. This will help boost their language development. You can listen to these stories on YouTube if you don't have a copy at home.

