












# Spiritual, Moral, Social and Cultural Development Provision Map

| <br>The Big Question!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Autumn Term                                                                                                                                         |                                                                                                                                         | Spring Term                                                                                                               |                                                                                                                                                                       | Summer                                                                                                   |                                                                                                                              |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <br>Who am I?                                                      | <br>How do we celebrate?                               | <br>Who is afraid of the Big Bad Lion? | <br>Who made these footprints?                                                     | <br>Are plants alive? | <br>What is it like to be beside the sea? |
| Themes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | All about me<br>Feelings<br>Healthy me<br>Doctors, nurses and dentists<br>Oral health<br>Autumn and seasonal change<br>Homes and houses<br>Families | Seasonal change<br>Christmas<br>Bonfire night and firefighters<br>Diwali<br>Halloween<br>Remembrance Day                                | Traditional tales<br>Lunar New Year<br>Africa<br>Rainforests<br>Jungles and savannahs                                     | Pancake Day<br>Dinosaurs<br>Animals<br>Farms<br>Jungles<br>Spring and seasonal change                                                                                 | Planting and growing<br>Life cycles<br>Seed to plate<br>Bugs and minibeasts                              | Seaside<br>Under the sea<br>Pirates<br>Transition to school                                                                  |
| <br>Spiritual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Grandparent's Day (02/10)<br>Harvest Festival (23/10)                                                                                               | Diwali (24/10)<br>Halloween (31/10)<br>Bonfire Night (5/11)<br>Remembrance Day (11/11)<br>Children in Need (18/11)<br>Christmas (25/12) | New Year's Day (01/01)<br>NSPCC Number Day (02/02)<br>Lunar New Year (22/01)                                              | Pancake Day (21/02)<br>World Book Day (02/03)<br>Comic Relief (17/03)<br>St Patrick's Day (17/03)<br>Mother's Day (19/03)<br>Ramadan begins (22/03)<br>Easter (09/04) | Eid al-Fitr (21-22/04)<br>Earth Day (22/04)<br>World Bee Day (20/05)                                     | World Ocean Day (08/06)<br>Father's Day (19/06)<br>Eid al-Adha (28/06)                                                       |
| <ul style="list-style-type: none"> <li>• Child friendly topics - enjoyment and engagement</li> <li>• Encouraging children to reflect on their experiences, individually and in group time</li> <li>• Encouraging awe and wonder for environment, e.g. by lying on the ground and looking at clouds in the sky</li> <li>• Encouraging appreciation of nature, e.g. spider webs, watching ladybirds, looking after the school fish</li> <li>• Supporting development of imagination and creativity through stories and open-ended creative provision</li> <li>• Acknowledgement of importance of enjoyment to well-being through having fun, e.g. jumping in rainbow puddles</li> </ul> |                                                                                                                                                     |                                                                                                                                         |                                                                                                                           |                                                                                                                                                                       |                                                                                                          |                                                                                                                              |

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|  <p><b>Moral</b></p>    | <ul style="list-style-type: none"> <li>• Class rules</li> <li>• Turn taking games</li> <li>• Rewarding good behaviour</li> <li>• Being a good friend</li> <li>• Respecting ourselves and our bodies</li> <li>• Fundraising</li> <li>• Crossing the road - behaving outside of nursery</li> <li>• Teachers, police - consequences</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>• Baking - waiting turn</li> <li>• Fundraising</li> <li>• Autumn walk - behaving outside of nursery</li> <li>• Good role models</li> <li>• Looking after each other</li> <li>• Mutual respect and tolerance</li> </ul> | <ul style="list-style-type: none"> <li>• Stranger danger (traditional tales)</li> <li>• Telling the truth</li> <li>• Being a good friend (January new starters)</li> <li>• Sharing</li> <li>• Looking after each other and ourselves</li> <li>• Fundraising</li> <li>• Mutual tolerance and respect</li> </ul>             | <ul style="list-style-type: none"> <li>• Mother's Day - coping with mothers coming into the setting</li> <li>• Different routines</li> <li>• Mutual tolerance and respect</li> <li>• Fundraising</li> <li>• Trip to the farm - behaving outside nursery</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Being a good friend (April new starters)</li> <li>• Different routines</li> <li>• Caring for others including animals and plants</li> <li>• Fundraising</li> <li>• Mutual tolerance and respect</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Change of routine (preparation for Reception class)</li> <li>• Father's Day - coping with fathers coming into nursery</li> <li>• Caring for others including animals and plants</li> <li>• Fundraising</li> </ul>                |
|                                                                                                          | <ul style="list-style-type: none"> <li>• Promote values through stories at large/small group time</li> <li>• Discuss values and feelings at large/small group time and on an individual basis where needed</li> <li>• Class rules, visual timetables and rewarding attitudes, e.g. being kind, good sharing</li> <li>• Adult modelling of values, e.g. being friendly, waiting their turn, talking and asking questions appropriately</li> <li>• Adults supporting children's following of rules, e.g. 'walking feet'</li> <li>• Adults explaining consequences of actions</li> <li>• Clear behaviour policy shared with parents and applied consistently by staff</li> <li>• Use of conflict resolution techniques to encourage children's understanding of feelings of others</li> </ul> |                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                           |
|  <p><b>Social</b></p> | <ul style="list-style-type: none"> <li>• Name games</li> <li>• Group activities</li> <li>• Listening to each other (1:1 and groups)</li> <li>• Making friends - getting to know you games</li> <li>• Similarities and differences between each other</li> <li>• Role play - occupations</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Respecting a different opinion, listening to others</li> <li>• Singing and dancing</li> <li>• Role play - nativity</li> <li>• Christmas play</li> <li>• Giving and receiving gifts</li> </ul>                        | <ul style="list-style-type: none"> <li>• Making houses - traditional tales</li> <li>• Sharing stories</li> <li>• Role play stories - dressing up</li> <li>• Making gingerbread men - taking turns and helping each other</li> <li>• Working together to complete tasks</li> <li>• Dragon dance (Lunar New year)</li> </ul> | <ul style="list-style-type: none"> <li>• Easter bonnet parade</li> <li>• Whole class story telling</li> <li>• Easter egg hunt</li> <li>• Making pancakes (Shrove Tuesday)</li> <li>• Helping each other</li> <li>• Mummy's afternoon tea - making cakes and biscuits to share with mums</li> </ul> | <ul style="list-style-type: none"> <li>• Farm trip - confidence in asking questions to an adult (including new adults on the trip)</li> <li>• Kind and careful with animals</li> <li>• Taking turns to feed/touch/meet the animals</li> <li>• Eating out picnic together</li> </ul> | <ul style="list-style-type: none"> <li>• Confidence to meet new teacher</li> <li>• Retaining new information and explaining it back</li> <li>• Recalling stories</li> <li>• Transition days</li> <li>• Making friends/links with children going to same school</li> </ul> |

# Spiritual, Moral, Social and Cultural Development Provision Map

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|                                                                                                   | <ul style="list-style-type: none"> <li>• Visitors - talk to them and ask questions</li> <li>• Routines</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Turn taking and helping</li> </ul>                                                         |                                                                                                                                  |                                                                                                                            |                                                                                 |
|                                                                                                   | <ul style="list-style-type: none"> <li>• Use of key worker groups to encourage children to form friendships</li> <li>• Likes</li> <li>• Dislikes</li> <li>• Independence</li> <li>• Staff support social skills and development throughout play and learning experiences</li> <li>• Leaving grown ups</li> <li>• Free choice activities</li> <li>• Snack times - supporting table manners</li> <li>• Teaching self-care habits, e.g. blowing noses, covering mouth when coughing</li> <li>• Lunar New Year Dragon Dance</li> <li>• Support inclusion of children within play and challenge any stereotyping, e.g. gender stereotyping</li> <li>• Support for the transition process into nursery and into primary schools</li> <li>• Support development of respectful behaviour, e.g. listening to others, not invading other children's space</li> </ul> |                                                                                                                                                         |                                                                                                                                     |                                                                                                                                  |                                                                                                                            |                                                                                 |
|  <p>Cultural</p> | <ul style="list-style-type: none"> <li>• Similarities and differences between each other in nursery school and outside</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>• Diwali - tasting food and crafts</li> <li>• Christmas crafts</li> <li>• Stories from other cultures</li> </ul> | <ul style="list-style-type: none"> <li>• Lunar New Year - tasting food and crafts</li> <li>• Stories from other cultures</li> </ul> | <ul style="list-style-type: none"> <li>• Easter crafts</li> <li>• Stories from other cultures</li> <li>• Easter story</li> </ul> | <ul style="list-style-type: none"> <li>• Eid crafts</li> <li>• Stories from other cultures</li> <li>• Eid story</li> </ul> | <ul style="list-style-type: none"> <li>• Stories from other cultures</li> </ul> |
|                                                                                                   | <ul style="list-style-type: none"> <li>• Appreciation of cultures of others as it arises from home backgrounds of children within nursery</li> <li>• Learning about cultural events and festivals</li> <li>• Encourage bi-lingual children to use their home language, as well as English and discuss importance of this with parents</li> <li>• Challenge stereotypical language and ensure all types of families feel accepted and respected</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                         |                                                                                                                                     |                                                                                                                                  |                                                                                                                            |                                                                                 |